



Onside Education: Accessibility Plan (2025 - 2028)

Purpose of the Plan This Accessibility Plan is designed to ensure that Onside Education Alternative Provision complies with the Equality Act 2010 and the SEND Code of Practice 2015. The plan outlines how we will improve access to education for pupils with Special Educational Needs and Disabilities (SEND), including those with Education, Health and Care Plans (EHCPs).

Our Vision Onside Education is committed to providing a fully inclusive learning environment where every young person is known, valued, and supported to thrive. We believe that all students, regardless of their needs or background, should have equal access to a high-quality, safe, and enriching education.

Key Aims 1. To increase access to the curriculum for pupils with SEND and EHCPs. 2. To improve the physical environment to enable better access for all pupils. 3. To improve the delivery of written and digital information to pupils, staff, parents, and carers.

1. Access to the Curriculum

Objective	Actions	Timescale	Responsible	Outcome
Ensure curriculum is fully inclusive and adaptable for all pupils	Curriculum maps and schemes of work to include differentiated activities and SEN scaffolding	Ongoing	SENCO / Subject Leads	All pupils can access the full curriculum
Train staff in inclusive teaching strategies and EHCP provision	Weekly CPD and bespoke SEND training	Termly	SENCO / DSL	Staff confidence and skill in supporting diverse needs improves
Use of assistive technology and resources	Assess needs for laptops, overlays, software	Reviewed termly	SENCO / SLT	Pupils with SEND have appropriate access tools

Objective	Actions	Timescale	Responsible	Outcome
	(e.g. speech-to-text)			
Individual Risk Assessments and Learning Support Plans	All EHCP and high needs pupils to have tailored plans	Start of placement and reviewed termly	SENCO	Needs are met and progress is monitored

2. Physical Access to Premises

Objective	Actions	Timescale	Responsible	Outcome
Ensure the football centre and all used sites are accessible	Complete access audits and implement adaptations where needed	Initial audit + Annual reviews	Site Manager / SLT	Premises suitable for all pupils
Ensure emergency evacuation procedures are inclusive	Create PEEPs (Personal Emergency Evacuation Plans) for students with mobility/medical needs	Within 2 weeks of placement	DSL / SENCO	Pupils can safely evacuate
Provide quiet and sensory spaces for pupils with SEMH/Sensory needs	Repurpose room(s) to serve as therapeutic safe zones	2025-26	SLT / Inclusion Lead	Pupils have regulated environments to support emotional wellbeing

3. Access to Information

Objective	Actions	Timescale	Responsible	Outcome
Improve accessibility of	Provide documents	As needed	Office Manager / SENCO	Clear, accessible

Objective	Actions	Timescale	Responsible	Outcome
communication to parents and students	in plain English, large print, or other formats as required			information for all
Use of visual aids and timetables	Visuals embedded into daily routines for students with ASD/communication difficulties	Ongoing	Class staff	Improved engagement and independence
Website accessibility audit	Review readability, use of ALT text, compatibility with screen readers	Annual	Marketing Lead	Website accessible to all users

Monitoring and Review - The Accessibility Plan will be monitored by the Senior Leadership Team and reviewed annually. - The SENCO will report on progress to the governing body or executive board. - Feedback from pupils, parents, and staff will be collected to guide continuous improvement.

Date of Plan: September 2025

Review Date: September 2026

Lead Responsibility: SENCO / Head of Centre / Site manager

Signed:

Head of Centre: _____

Chair of Executive Board: _____

Date: _____